**Modern Languages – French Learner Journey** – **S3 (lower)**

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|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Le collège** | - To revise school subjects and opinions - To learn more extended opinions- To compare the school day- To learn about School Rules and Uniform - To learn how to use the modal verbs *Il faut / on doit + infinitive*-To become familiar with some essential verbs-To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Say what subjects I study and give an extended opinion about them
* Describe my school and my school day
* Describe what I wear to school
* Say what I must and must not do at school
* Say what I might do after school
* Be confident with the verb ***devoir*** *– to have to* and with the use of a modal verb + infinitive
 | 1. Revising vocabulary
2. Completing corrections
3. Exercises on school and school rules
4. Grammar and Translation exercises
5. Listening to recording
6. Practising Talk out loud
7. [www.linguascope.com](http://www.linguascope.com)

(Intermediate –**à l’école**)8. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Grammar – **modals, le futur proche)**Vocabulary – **les matières au collège**) | Help with check-upsListen to Talk (using Rubric) | Vocabulary Check-ups **Extended opinions/ uniform**Grammar Check-ups**Modal verbs**Talking Assessment  *(no dictionary allowed)* |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
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| **Les médias** | - To revise TV/Film types and opinions- To know how to use *ir / re* and *er* verbs in the present tense- To learn pros/cons of TV- To discuss social mediaand mobile phones -To further improve my dictionary skills-To improve my Listening, Reading, Talking and Writing skills | * Give my opinion on TV / cinema and understand others opinions
* Know the endings of regular –ar, -er and –ir verbs
* Say what is positive and negative about TV
* Say how I use my mobile phone / computer
* Use a dictionary to help me understand longer and more detailed text
* Create a structured piece of writing on TV /cinema and mobile phones, giving my opinion and reasons for my opinion
 | 1.Revising vocabulary2.Revising grammar3.Completing corrections4. [www.linguascope.com](http://www.linguascope.com) (Intermediate –**les médias**Beginner – **Les Loisirs – Les genres de film / à la télé**5. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Grammar - **The Present Tense**) | Help with check-upsEncourage preparation for Writing | Vocabulary Check-ups: **-TV programmes and films**Writing Assessment *(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
 |
| **French for Life and Work Purposes** | -To reflect on my skills-To learn about CVs, job adverts and job applications-To present my skills and work experience-To learn about Jobs- To revise Nationalities -To learn about Places in the Town and Locations-To learn how to say what I can do in town-To revise Hobbies -To watch a French language film with English subtitles-To improve my Listening, Reading, Talking and Writing skills | • Create a CV in English and in French• Understand job adverts in English• Say my skills, work experience and why I want to work at a hotel in France(T)• Describe myself and my interests to another teenager and understand them (T/L)• Understand information about jobs (L)• Understand information about Places in the Town (L)• Understand (with help) and enjoy a movie in French | 1. Revising vocabulary2. Completing corrections3. Listening to recordings4. Practising Talks out loud 5. Shops/Clothes exercises6. ‘duolingo’ Phone App**(Clothing)**7. [www.linguascope.com](http://www.linguascope.com)(Beginners **- Mon environnement – les pays / les nationalités Intermediate – en voyage)** | Help with check-upListen to Talks | Vocabulary Check-up: **Jobs** |
| **Passport of Skills** |
| * Communicating
* Working with Others
* Taking Responsibility
* Managing, Planning Organising
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